

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Camden Station Elementary School

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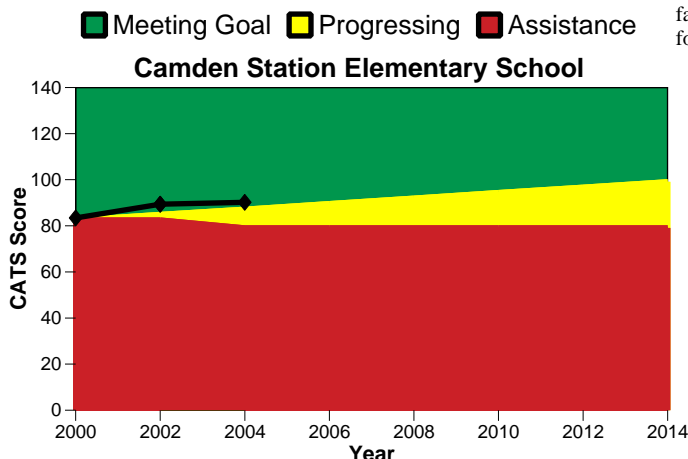


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	82.5		83.4
2002	84.9	79.1	89.4
2004	87.2	79.1	90.2
2006	89.6	79.1	
2008	92	79.1	
2010	94.4	79.1	
2012	96.7	79.1	
2014	99.1	79.1	
Standard Error: 0.9			

About Our School

The staff, parents, and students of Camden work together to create a warm and caring environment that affords each child the opportunity to develop academically, socially, emotionally, and aesthetically. Our standards-based curriculum is aligned to assist us in meeting the needs of our P1/P2, P3/P4, and intermediate students. We offer fewer transitions during the primary years by grouping our P1/P2 students and P3/P4 students. In effect, the children have two teachers during their four years of Primary school. All students at Camden Station participate in a Related Arts schedule that offers Physical Education, Music, Art, and Computer. P1/P2 students follow a 5-day rotation and P3/P4 and Intermediate students follow an 8-day rotation. A climbing wall, high-ropes course, and Orff instruments provide just a few of the learning experiences available.

How Our School Ensures Educational Equity

Camden Station's Comprehensive School Improvement Plan contains an equity component that guarantees educational opportunities for all students. We strive to meet the educational, social, and emotional needs of each child. This is accomplished through differentiated and individualized instruction as well as services provided from specialists in the areas of Gifted and Talented, English as a Second Language (ESL), and Special Education populations. To address the academic remediation measures mandated by the No Child Left Behind Act, Camden has developed strategies to bridge the achievement gap between the regular population and designated categories to include: Special Education, ESL, Gifted and Talented, and students who qualify for Free/Reduced Lunch.

School Enrollment (end of year membership 2004-2005): 873

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	7%	4%	11%	9%	12%	22%	84%	83%	68%	98.7	99.1	87.1
Science 4th	3%	2%	6%	22%	23%	40%	74%	75%	54%	102.5	102.9	87.6
Writing 4th	3%	4%	8%	50%	37%	48%	47%	59%	43%	78.1	83.2	74.9
Mathematics 5th	8%	10%	25%	25%	19%	30%	67%	72%	45%	93.9	96.5	74.4
Social Studies 5th	9%	8%	21%	21%	18%	27%	70%	74%	53%	91.8	97.6	79.3
Arts & Humanities 5th	20%	15%	30%	35%	33%	37%	45%	52%	32%	75.2	82.7	62.8
PL/VS 5th	7%	7%	14%	21%	18%	23%	72%	75%	63%	96.3	97.1	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	79%ile	75%ile	65%ile	50%ile
EOP Language Arts	73%ile	71%ile	62%ile	50%ile
EOP Mathematics	79%ile	77%ile	67%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	96.4%	0%
District	96%	0.9%
State	94.3%	3.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Camden Station placed two students in the Kentucky All-State Children's Chorus, one student won the American Mothers Incorporated writing contest, and several students received awards in the PTA Reflections Program.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	87%	79%	78%
Average Years of Teaching Experience	8.8	11.4	11.8

Our Learning Environment

School Safety

Here’s what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Camden Station staff spends a great deal of time educating the students on safe school issues such as reporting threats, peer intimidation, and any unusual activity that they may notice. In addition, all staff are trained in school safety procedures, participate in regular fire, tornado, earthquake, bus derailment, and intruder drills throughout the year. Each classroom is equipped with a safety backpack that contains a class roster, first aid kit, and a Safe Schools manual that specifies the actions taken for all emergency situations. All visitors are required to sign in at the main office and must pass through an administrator’s office in order to access the classrooms.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4089	18:1	7:1	100%
District	\$2168	17:1	5.5:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

All classrooms at Camden Station have access to the Internet, e-mail, and a variety of educational software packages. Each classroom has at least two computers with Internet and network accessibility. The computer lab contains 26 computers and is utilized by students during their related arts schedule. Classroom presentations are easier to view with a 31-inch monitor/computer system and a laptop/projector combo. Laserdiscs, scanners, digital cameras, two Ibid Whiteboards, video editing software, and video input/digitizing software are also available. Fifty digital/web-cameras are available for students to record video and still images to enhance multimedia projects. The Library Media Center is fully automated for circulation, inventory, and cataloging. Camden Station’s website includes links to educational websites, a digital version of the aligned curriculum, forms, an interactive map of the media center, a web log/message board, student and teacher products, computer tutorials, classroom websites, the school newsletter, and other resources.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	698	57	7	6200

Extracurricular Activities

Camden Station Elementary offers a variety of extracurricular activities that include basketball, cross country, MAD Science, open art studio, chess, newscast, orchestra (string classes), chorus, student council, Govenor’s Cup academic team, cheerleading, golf and the student technology club.

Awards and Recognition

Over the past few years, Camden Station Elementary was designated a Kentucky Pacesetter School, a Kentucky Welcoming School, and the Top Performing School for the 2003-2004 by Box Tops for Education. Six of our teachers have received National Board Certification. Many of our students have earned state recognition in the PTA Reflections Contest in visual arts, dance group, literature, and music composition.

What We Are Doing To Improve

The Camden Station Comprehensive School Improvement Plan consists of strategies to assist the staff in moving our students to proficiency. A few of the strategies include: participation in a partial collaboration model at the intermediate levels, master schedules which accommodate special education opportunities, embedded professional development in the area of writing, monthly team meetings with district level instructional support staff, regular open response and on demand activities,monthly instructional staff meetings with our Instructional Coordinator, and a program (START) in which all students are monitored for progress through regular meetings between teachers and administrators.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
MariAnn Arnold	502 241 1271		
Tim Springer	502 241 1271		
Jennifer Moberly	502 241 1271		
Michelle Gaddis	502 241 1271		
Joan Treolo	502 241 1271		
Stephanie McHenry	502 241 1271		
Beth Henry	502 241 1271		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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